

Grade 12

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 12.1.1** Identify high-frequency political science words (e.g., president, election) nonverbally (e.g., gestures, pictures) or with spoken words, phrases, or simple sentences.
- ELP 12.1.2** Identify basic high-frequency words and roots for a basic understanding of mathematical and scientific terms.
- ELP 12.1.3** Identify the meanings of analogies in illustratively supported texts and represent nonverbally (e.g., gestures, pictures) or with spoken or written words, phrases, and simple sentences.

Early Intermediate (Level 2)

- ELP 12.1.4** Identify some political science terms that include limited historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 12.1.5** Identify high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 12.1.6** Identify the meanings of analogies in illustratively supported texts and represent with spoken and written words, phrases, and sentences.

Intermediate (Level 3)

- ELP 12.1.7** Understand some political science terms that include some historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 12.1.8** Identify and use high-frequency root words, prefixes, and suffixes to understand mathematical and scientific terms.
- ELP 12.1.9** Identify meanings of analogies with comparisons to related text.

Advanced (Level 4)

- ELP 12.1.10** Understand political science terms that include most historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 12.1.11** Use knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to assist with the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).
- ELP 12.1.12** Analyze the meanings of analogies with comparisons and inferences to related text.

Fluent English Proficient (Level 5)

- ELP 12.1.13** Understand political science terms that include the historical and current meanings of words (e.g., democracy, political party, legislature).
- ELP 12.1.14** Apply knowledge of Greek, Latin, and Anglo-Saxon roots and word parts to draw inferences about the meaning of mathematical and scientific terms (e.g., genes, genetic, genotype).
- ELP 12.1.15** Analyze meaning of analogies with specific comparisons and inferences to related text.

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 12.2.1** Identify the meaning of basic vocabulary in simple phrases and sentences.
- ELP 12.2.2** Identify and restate the basic elements of text that include title, table of contents, and chapter headings.
- ELP 12.2.3** Identify high-frequency vocabulary, format, and features from excerpts of simple public documents (e.g., policy statements, speeches, debates), some simple literary works, and illustratively supported content-area texts.

Early Intermediate (Level 2)

- ELP 12.2.4** Identify the structure of a simple policy statement and express with simple phrases or sentences.
- ELP 12.2.5** Identify features from simple public documents (e.g., policy statements, speeches, debates) and express with simple phrases or sentences.
- ELP 12.2.6** Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and respond to simple factual questions with simple phrases or sentences.

Intermediate (Level 3)

- ELP 12.2.7** Read public documents (e.g., policy statements, speeches, debates), orally identify the structural features, and briefly explain how the author uses those features to achieve a given purpose.
- ELP 12.2.8** Read simple public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts and orally express with simple, descriptive sentences the main ideas asserted.
- ELP 12.2.9** Identify and orally express with simple, descriptive sentences how clarity of meaning is impacted by repetition of main idea and organization of language.

ELP 12.2.10 Evaluate and express with simple sentences the ideas and supporting evidence asserted in a speech or debate.

Advanced (Level 4)

ELP 12.2.11 Analyze the features of different public documents (e.g., policy statements, speeches, debates) and the manner in which the author uses these features.

ELP 12.2.12 Apply knowledge of language to solicit meaning from public documents (e.g., policy statements, speeches, debates), literary texts, and content-area texts.

ELP 12.2.13 Describe how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

ELP 12.2.14 Evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility.

Fluent English Proficient (Level 5)

ELP 12.2.15 Analyze the features and communication (rhetorical) devices of different public documents (e.g., policy statements, speeches, debates) and the purposes for which the author uses those features and devices.

ELP 12.2.16 Apply knowledge of language to solicit meaning from more complex public documents (e.g., policy statements, speeches, debates), literary works, and content-area texts.

ELP 12.2.17 Analyze how clarity of meaning is impacted by repetition of main idea, organization of language, and word choice.

ELP 12.2.18 Examine, critique, and evaluate ideas and supporting evidence asserted in a public document (e.g., policy statements, speeches, debates) to determine its credibility and authority.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

ELP 12.3.1 Identify main vocabulary from simple poems.

ELP 12.3.2 Identify the beginning, middle, and end of simple poems and literary works nonverbally (e.g., pointing, pictures, lists) or with simple words and phrases.

ELP 12.3.3 Create pictures, lists, charts, tables, or graphic organizers to identify the sequence of events from simple literary works.

Early Intermediate (Level 2)

ELP 12.3.4 Recognize one to two different formats of poetry (e.g., stanzas, repetition of words).

ELP 12.3.5 Read simple, low-readability world literary texts that are illustratively supported; answer simple comprehension questions about the sequence of events, key characters, setting, and limited elements of plot with simple phrases and sentences.

ELP 12.3.6 Use expanded vocabulary and some descriptive words when responding to simple literary works.

Intermediate (Level 3)

ELP 12.3.7 Identify one to two ways poets use personification, imagery, and the sound of language and express with simple, descriptive sentences.

ELP 12.3.8 Read simple literary texts to describe the sequence of events, key characters, setting, and basic elements of plot with simple, descriptive sentences.

ELP 12.3.9 Apply knowledge of language to derive meaning from simple British or world literature and poetry.

ELP 12.3.10 Use expanded vocabulary and descriptive words when responding to simple literary works.

Advanced (Level 4)

ELP 12.3.11 Explain the purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

ELP 12.3.12 Read and identify ways poets use personification, imagery, figures of speech, and the sound of language.

ELP 12.3.13 Relate familiar British or world literary works to major themes and trends of a given historical era.

ELP 12.3.14 Identify main arguments presented in literary works to determine credibility and authority of key characters.

Fluent English Proficient (Level 5)

ELP 12.3.15 Explain the significance and purpose of literary subgenres (e.g., satire, parody, allegory, pastoral) from poetry, plays, novels, short stories, or essays.

ELP 12.3.16 Identify and analyze ways poets use personification, imagery, figures of speech, and the sound of language to evoke readers' emotions.

ELP 12.3.17 Compare and contrast British or world literary works to major themes and trends of a given historical era.

ELP 12.3.18 Analyze the arguments presented in literary works to determine credibility and authority of characters.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 12.4.1** Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 12.4.2** Create a simple sentence or phrase with prompting and visual support.
- ELP 12.4.3** Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 12.4.4** Organize ideas in sequence and express with spoken and written sentences.
- ELP 12.4.5** Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 12.4.6** Identify and describe audience with spoken and written sentences.
- ELP 12.4.7** Review writing for meaning.

Intermediate (Level 3)

- ELP 12.4.8** Organize ideas in a basic sequence and express with spoken and written sentences and paragraphs.
- ELP 12.4.9** Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.
- ELP 12.4.10** Use a basic graphic organizer and outline to prepare simple essays and compositions.
- ELP 12.4.11** Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 12.4.12** Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 12.4.13** Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 12.4.14** Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 12.4.15** Write with varied word choice and expanded vocabulary.
- ELP 12.4.16** Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 12.4.17** Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 12.4.18** Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 12.4.19** Write for different purposes and audiences, adjusting style and voice as appropriate.

Fluent English Proficient (Level 5)

- ELP 12.4.20** Structure ideas and assertions with logical sequence and comprehensive, relevant evidence.
- ELP 12.4.21** Write with varied word choice and expanded, complex vocabulary.
- ELP 12.4.22** Use outlining and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 12.4.23** Write complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 12.4.24** Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).
- ELP 12.4.25** Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

- ELP 12.5.1** Write a brief narrative with simple sentences that includes characters, a setting, and a simple sequence and express nonverbally (e.g., pictures, gestures, graphic organizers).
- ELP 12.5.2** Solicit information from simple, illustratively supported literary works and represent with pictures, charts, lists, or tables.
- ELP 12.5.3** Create a simple narrative or expository composition that asserts a main idea and some details and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.
- ELP 12.5.4** Complete an application that includes name, address, and phone number.
- ELP 12.5.5** Use key words and multimedia tools to demonstrate a main idea.

Early Intermediate (Level 2)

- ELP 12.5.6** Write a brief narrative that includes characters, a setting, sequence, and main events and express with simple sentences.
- ELP 12.5.7** Write responses to simple, illustratively supported literary works that show general comprehension of facts and express with simple sentences.
- ELP 12.5.8** Write brief expository compositions that describe, report, compare or contrast, and include a main idea and express with simple sentences.
- ELP 12.5.9** Complete simple career development forms (e.g., job applications).

ELP 12.5.10 Use key words and multimedia tools to coordinate main idea with some supporting details.

Intermediate (Level 3)

ELP 12.5.11 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

ELP 12.5.12 Write responses with detailed sentences and paragraphs to literature that demonstrate general understanding of overall text.

ELP 12.5.13 Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.

ELP 12.5.14 Read and review historical documents related to an event. Write simple sentences that include key words, characters, and events.

ELP 12.5.15 Complete brief documents related to career development, including job applications and basic résumés, that communicate all necessary information.

ELP 12.5.16 Present multimedia presentations (e.g., PowerPoint, video clips, photos) that assert a main idea with some supporting details with simple descriptive sentences.

ELP 12.5.17 Use an expanded vocabulary and simple descriptive sentences to create paragraphs.

Advanced (Level 4)

ELP 12.5.18 Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.

ELP 12.5.19 Write responses to literature that demonstrate an understanding of significant events, perspectives, and author style.

ELP 12.5.20 Write reflective compositions that convey the significance of a given experience with some elements of narration, description, exposition, or persuasion.

ELP 12.5.21 Write historical reports that review critical documents related to the same event.

ELP 12.5.22 Write documents related to career development, including job applications and résumés, that are brief, purposeful, and communicate the intended purpose to the audience.

ELP 12.5.23 Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) for a given topic.

ELP 12.5.24 Use varied word choice (which may include scientific or technical language) and descriptive, complex vocabulary for a given writing purpose.

Fluent English Proficient (Level 5)

ELP 12.5.25 Write fictional biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as pace events and interactions appropriately.

- ELP 12.5.26** Write responses to literature that demonstrate an understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 12.5.27** Write reflective compositions that convey the significance of a given experience with narration, description, exposition, and persuasion.
- ELP 12.5.28** Write and synthesize historical reports that analyze critical documents related to the same event.
- ELP 12.5.29** Write documents related to career development, including job applications and résumés, that are brief, concise, purposeful, and communicate the intended purpose to varied audiences.
- ELP 12.5.30** Write and present multimedia presentations that consider the appropriate medium (e.g., PowerPoint, video clips, photos) and coordination with a given topic.
- ELP 12.5.31** Use varied word choice (which may include scientific or technical language) and descriptive, concise, complex vocabulary for a given writing purpose.

Standard 6

WRITING: English Language Conventions

Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

- ELP 12.6.1** Identify correct punctuation, including periods, exclamation points, and question marks.
- ELP 12.6.2** Identify basic sentence structures, mechanics, and vocabulary and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple phrases or sentences.
- ELP 12.6.3** Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.
- ELP 12.6.4** Use invented spelling and limited elements of conventional spelling.
- ELP 12.6.5** Identify parts of a text, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

- ELP 12.6.6** Edit and correct punctuation, capitalization, and high-frequency spelling.
- ELP 12.6.7** Review and revise writing with assistance to clarify meaning, mechanics, and organization.
- ELP 12.6.8** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 12.6.9** Use invented spelling and some elements of conventional spelling.
- ELP 12.6.10** Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

- ELP 12.6.11** Review and revise writing for word choice, organization, and consistent variation among grammatical forms.
- ELP 12.6.12** Edit and correct most grammatical structures.
- ELP 12.6.13** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 12.6.14** Write brief and simple paragraphs with some transitions.
- ELP 12.6.15** Use most elements of conventional spelling.
- ELP 12.6.16** Apply manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 12.6.17** Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 12.6.18** Edit writing for consistent use of grammatical structures and mechanics.
- ELP 12.6.19** Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 12.6.20** Write clear paragraphs with appropriate transitions.
- ELP 12.6.21** Use conventional spelling with little error.
- ELP 12.6.22** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source material, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 12.6.23** Review and revise writing for appropriate grammar, punctuation, word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 12.6.24** Edit writing for mechanics and standard grammatical forms.
- ELP 12.6.25** Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 12.6.26** Write clear and coherent paragraphs with effective transitions and sentence structure.
- ELP 12.6.27** Use conventional spelling consistently.
- ELP 12.6.28** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source material, citations, quotations, and paraphrasing.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 12.7.1 Identify and restate the main purpose of a visually supported presentation.**
- ELP 12.7.2 Organize a simple speech that includes visual aids to support the main idea and express with words, phrases, or simple sentences.**
- ELP 12.7.3 Identify the primary emotion conveyed by a speaker based on tone of voice and visual support.**
- ELP 12.7.4 Deliver brief, simple oral presentations that are narrative, informational, or descriptive and express with simple words, phrases, or sentences through visual support.**
- ELP 12.7.5 Answer basic questions with simple responses in an interview, including general information about self (e.g., name, address, position pursuing).**

Early Intermediate (Level 2)

- ELP 12.7.6 Identify and state a speaker's main purpose; ask simple questions regarding content that is supported with visual aids.**
- ELP 12.7.7 Organize a simple speech that includes visual aids to support the main idea and express with simple phrases and sentences.**
- ELP 12.7.8 Identify general meaning of ideas presented by a speaker.**
- ELP 12.7.9 Identify emotions conveyed by a speaker.**
- ELP 12.7.10 Deliver brief, simple oral presentations, including narratives, responses to literature, and informational and descriptive presentations.**
- ELP 12.7.11 Answer simple questions in an interview with simple phrases and sentences.**

Intermediate (Level 3)

- ELP 12.7.12 Identify and state a speaker's main purpose; ask questions regarding content and delivery.**
- ELP 12.7.13 Organize speech delivery that includes visual aids to support the main idea.**
- ELP 12.7.14 Describe ideas presented by a speaker for clarity and meaning.**
- ELP 12.7.15 Identify and state the mood and tone of a presentation.**
- ELP 12.7.16 Deliver brief, simple oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.**
- ELP 12.7.17 Answer questions generally in an interview.**

Advanced (Level 4)

- ELP 12.7.18 Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.**
- ELP 12.7.19 Choose and organize appropriate techniques for speech delivery, including coordinating visual aids and use of classical speech forms.**
- ELP 12.7.20 Analyze ideas presented by a speaker for clarity and meaning.**

- ELP 12.7.21** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 12.7.22** Select and deliver oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 12.7.23** Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 12.7.24** Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.
- ELP 12.7.25** Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 12.7.26** Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.
- ELP 12.7.27** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 12.7.28** Select and deliver appropriate oral presentations for a given context that include narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 12.7.29** Apply appropriate interviewing techniques to correctly and effectively answer questions.